

# Kansas Economic Educator of the Year 2008

**Please complete the enclosed entry packet  
and return to KCEE postmarked no later than March 20, 2008.**

Kansas Council on Economic Education  
1845 Fairmount, Campus Box 203  
Wichita, KS 67260-0203

Or by email to: [kcee@wichita.edu](mailto:kcee@wichita.edu)



Examples of previous entry winners are  
available at <http://www.kcee.wichita.edu/awards.htm>

An electronic version of this entry can be found at  
<http://www.kcee.wichita.edu/2008AwardEntry.doc>

Please direct any questions to:  
[KCEE@wichita.edu](mailto:KCEE@wichita.edu)

Kansas Economic Educator of the Year Award - 2008  
Entry Form

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ E-Mail \_\_\_\_\_

Subject and Grade Taught \_\_\_\_\_

School \_\_\_\_\_

School Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

e-mail address \_\_\_\_\_

Principal \_\_\_\_\_

Superintendent \_\_\_\_\_

District \_\_\_\_\_

School District Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Entry Category:    \_\_\_\_\_ K-5            \_\_\_\_\_ 6-8            \_\_\_\_\_ 9-12

**Terms of Agreement**

By submission of this entry, I agree to allow the KCEE to make my entry and accompanying materials available for dissemination to other educators.

Mail this entry form along with your completed entry to the Kansas Council on Economic Education at the address below postmarked no later than March 20, 2008.

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PART I – PROJECT DESCRIPTION (Up to 2 pages)

Please provide a complete description of your innovative economics lesson/project.

PART II - KEY ECONOMIC CONCEPTS TAUGHT (Up to 1 page)

Please list the specific economic concepts taught in your lesson/project AND their correlation to the Kansas State Standards for Economics.

PART III – INTEGRATION WITH OTHER SUBJECTS (Up to 1 page)

If applicable, list any other specific State Standards you are able to meet using this lesson/project and briefly describe how that is accomplished.

PART IV: ASSESSMENT (Up to 1 page)

Describe assessment technique(s) used to measure student learning such as objective test, essay, or performance task.